

Extended Response Rubric

	4	3	2	1
Introduction	Topic is introduced with a clear focus.	Topic is introduced.	Topic is vaguely introduced.	No focus on the topic.
Body	Includes strong supporting and expanded details. Details are well organized, logical and make sense to address the writing purpose. Includes sentence variety.	Includes adequate supporting and expanded details. Details are organized, mostly logical and make sense to address the writing purpose. Includes some sentence variety.	Includes some supporting and may include some expanded details. Details are somewhat organized, logical, and partially address the writing purpose. Little sentence variety.	Includes few supporting and expanded details. Details are not organized, logical and minimally address the writing purpose. Simple sentences throughout.
Conclusion	Extends, connects, comments on the main idea and the topic.	Summarizes the main idea and topic.	Restates the main idea and topic.	Absent, incomplete or unfocused.
Word Choice	Uses appropriate, sophisticated, precise vocabulary. There is a clear sense of audience and voice. Transition words included. Written in the third person throughout.	Uses many appropriate and effective words. There is a sense of audience and voice. Mostly written in the third person.	Uses some appropriate and effective words. There is some sense of audience and voice. Not written in the third person throughout.	Uses few appropriate and effective words. There is little sense of audience and voice. Not written in the third person.
Language Mechanics	Grammar, punctuation, spelling, and capitalization errors are so few and so minor that they do not disrupt readability. No run-on sentences or fragments. Written in one tense throughout.	Grammar, punctuation, spelling, and capitalization errors are minor and do not disrupt readability. Few run-on sentences and/or fragments. Not written in one tense.	Grammar, punctuation, spelling, and capitalization errors disrupt readability. Many run-on sentences and/or fragments. Not written in one tense.	Grammar, punctuation, spelling, and capitalization errors impede readability. Awkward sentences throughout.
Graphic Organizer	All research on the graphic organizer is filled out.	Three of the four sections are filled out.	Two of four sections are filled out.	One or none of the sections on the rubric are filled out.